



# GEORGE BASS SCHOOL NEWSLETTER

Week 4 Term 3 2017

## PRINCIPAL'S MESSAGE

It has been great to hear about all of positives that came out of Education Week this year. Thank you to our team of educators, and our Education Week team who provided a wide range of activities focused on the Education Week theme 'I learn, We Learn'. I have been impressed with the work that the students were able to complete and this was highlighted by the videos completed by each team which showcased the Education Week theme. I know our students really enjoyed having a number of parents attend on the Thursday, visiting the classes and participating in our activities. Thank you to everyone who was able to take time out of their busy schedules to attend.

Our teacher mentoring program has begun this term. This program is focused on supporting our teachers to develop their skills to enhance the already high quality of programs that already occur at George Bass School. Over the coming weeks our teachers will be observing the lessons of others, participating in team teaching sessions and developing resources to support new programs. This will have a minimal impact on most classes and should support innovation in programs for all of our students.

New Personalised Learning Plans (PLPs) have been developed for the upcoming semester. Parents and families may have noted a change in the structure to these this term, with a renewed focus on individual planning in the delivery of goals in numeracy, literacy and PDHPE. Goals in other Key Learning Areas will be a part of regular class programs in the future and will be continued to be delivered with the same level of planning as in the past, with accommodations and adjustments being made in each lesson.

Currently our school is clarifying the process for what is required in order for therapy support to work with the school. If you require contact between a therapist and your child then an application needs to be made firstly through the school and secondly in the form of a clearance with the Department of Education. If you wish for a therapist to enter a class to provide some level of support to your child an application will need to be made via Toulia or myself so that this can be raised with our learning support team. We are currently in the process of finalising the request process for this. In the interim if you have any questions about this don't hesitate to ring the school for clarification. In the upcoming week further information about this process will be made available by the school. We appreciate your patience in us navigating this new process in the interim.



## MESSAGE from DP

STRATEGIC DIRECTION SUCCESS STORY

I would like to report our Annual Trivia night as my success story in this Newsletter. I know it hasn't happened as yet, however it is a huge success as part of the schools commitment to make strong links with the community and we are only able to continue to have these wonderful events due to our community links.

This year will mark our 4<sup>th</sup> Trivia night and as a result of the funds raised at Trivia nights in the previous years, we have been able to fund library resources, bikes for the playground, playground equipment and more. This year we look forward to raising money for some more playground spinning equipment to support vestibular sensory needs of many of our students.



## What's happening in the classroom?



As part of our Education week celebrations our students were lucky enough to participate in a high energy performance from Josh Oshlak of Rhythm Village. Students enthusiastically participated in song, dance and percussion instrument sessions. Seeing the whole school so engaged was just fantastic to watch and the opportunity for all students to have the opportunity to participate in one way or another was so wonderful for both staff and students who were involved.



## IMPORTANT DATES

- 1:45pm School assembly
- Wks 5 & 6 Infants Swim School
- Tue 15 August 'Puberty' Parents Workshop
- Fri 1 September Father's Day stall
- Fri 22 September Move-a-thon
- Last day of term 3
- Mon 9 October Students return for Term 4



## KULA CLASS

What a fantastic start to term 3 for Kula class! Students have been enjoying our hands-on activities and settling back into our new routines and class programmes.

We have been starting our day with morning circle and Kula students have been enjoying locating the colour-coded tabs in their morning circle booklets.

In English, we have been reading the storybook of The Three Little Pigs, and re-enacting the story using props such as drinking straws (house of straw), popsicle sticks (house of sticks) and wooden blocks with shaving foam (house of bricks) before answering reading comprehension questions. Our favourite prop, is a picture of the wolf attached to a hairdryer. In Mathematics we are learning about fractions and how to share food items (cookies, fruit) equally. In the afternoon, we love taking part in some role-playing at Kula class café (see picture below) using PECS visuals to order food. Our favourites are red apples, banana, and class made popcorn.

We are looking forward to sharing more of our work with you.

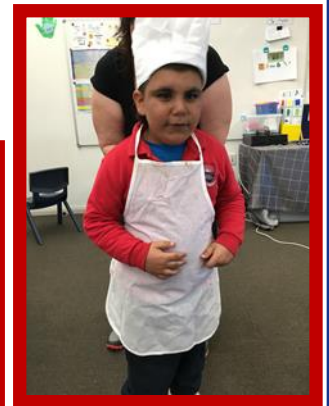
Till next time,  
Katia and Karen



## KARUK CLASS

To start off this fantastic term we would like to welcome Hugo to Karuk class. Hugo enjoys reading, swimming drawing and playing with his friends. He is a very happy student who has already become good friends with Aljaye, Sarine and Marvin. We are very excited to have Hugo join our class and cannot wait to see friendships grow.

This term our class has started a directed drawing program, we follow a video tutorial on how to draw animals related to our areas in interest or area of learning. Directed drawing allows us to follow step by step instructions through watching and listening to create our own pictures. It also helps us with fine motor skills and spatial awareness within an A4 page. We have created a wall in the classroom to display all of our hard work and will put all our images together at the end of the year to create a portfolio.





## BURRA CLASS

Term 3 and we are right back into our learning and having fun. This semester we have new goals we are working towards and engaging in our usual routines.

In our literacy program, we are exploring the text *Wombat Stew*. This comical book looks at many different Australian animals and the genre of procedures, with the added bonus of a song.

As we write our entry for this newsletter we are celebrating Education Week and all the wonderful things that happen every day at George Bass School. Some of the wonderful celebrations include; poster making, a drumming performance, family and friends visiting classes and a morning tea with the students from Georges River Grammar, who help support our Friday sport program.

Looking forward to all the exciting learning opportunities for the second half of the year!!!!



## P&C NEWS

**Woolworths** are currently running their **Earn & Learn** promotion. Please help us buy resources for our school by sending all stickers to school, or by dropping them in the box at Bass Hill Plaza..

**Puberty/Parent Workshop** hosted by Family Planning NSW (**Tuesday August 15, 10am-12pm**) is drawing near, and if you haven't already, please RSVP by returning your note, or by notifying your teacher via the communication book.

**Father's Day Stall** will be held on **Thursday 31st August**, a note with further details will be sent home. In the meantime, please keep an eye out whilst shopping for possible donations.

Lovely to see Colours Café full to capacity with so many parents enjoying each other's company on Education Day. On behalf of all the parents, a very big thankyou to the wonderful students and staff running the café perfectly.

Hope everyone returns on the last day of Term for **Move-a-thon**, where the parents join the students for George Bass Olympics and a really fun morning.

If you have any questions/concerns or suggestions please feel free to email them to [gbspcc@hotmail.com](mailto:gbspcc@hotmail.com)

Next **P & C meeting** is on Friday the **1st of September at 9.30am**, it would be great to see everyone there, all parents and carers are very welcome.

## BIDJAWONG CLASS

Bidjawong Class have had an exciting start to Term 3! We have welcomed Thomas to our Class and begun a variety of programs across all Key Learning Areas.

In Accelerated Literacy we are studying the text *Caps for Sale* by Esphyr Slobdokina which we are all really enjoying. We are studying livability in urban and rural settings in geography, chemical reactions through experiments in science and interpersonal relationships in PDHPE. We are going to be creating 2D and 3D artworks using a range of materials as well as learning a variety of songs and dances in creative arts.

All students in Bidjawong class have been working hard to develop their communication skills, particularly making requests for items and activities in the classroom. Ben, Ramona and Thomas are all working hard to use visual schedules when completing set tasks and activities in the classroom.

Sensory integration is a core part of our program in Bidjawong Class. Ben and Ramona really enjoy using the bodysock. Thomas loves to use the trampoline and shaving cream to write his name on the desk. Some of our other favourite activities are using the sensory tent and coloured lights, listening to music, using water and catching bubbles with a special glove.

All students in Bidjawong class are currently learning about ways to stay safe at home, school and in the community as well as ways to care about ourselves and others through the PBL values of 'We are Safe' and 'We Care'. We are very proud of all the students in Bidjawong Class!



## BURRU CLASS

Burru class have been very busy in the first few weeks of Term 3. In English we are learning about families and all the different people who are part of our family. We have been reading books about family trees, great great grandparents, great grand parents, grandparents and of course our own parents, aunts, uncles, cousins and siblings. We have been able to talk about our families with our classmates through the sharing of photographs sent in from home by our parents, which we really love doing. We are learning to write letters home to our family members to tell them how much we love them and love doing different activities with them.

In geography this term we are learning about different places within the home. Each fortnight we are looking at a different place within the home. We get to play make believe houses which is lots of fun! We love pretending to cook food in our pretend kitchen, eat it and then do the dishes. We also love pretending to have bath time at school and playing in the make believe bathroom with fizzing bath balls and shower caps!

Next week we will be starting our 'learn to swim' program for two weeks. This is very exciting as we all enjoy swimming and splashing around in the pool. Have a great Term!

